**SECOND SEMESTER COURSES TO BE MOUNTED**

**B.ED EARLY GRADE, UPPER PRIMARY JHS EDUCATION LEVEL 100**

|  |  |
| --- | --- |
| EBC121 | INTRODUCTION TO INFORMATION AND COMMUNICATION TECHNOLOGY[2] |
| EBC122 | LEARNING, TEACHING AND APPLYING GEOMETRY AND HANDLING DATA |
| EBC123 | INTERSECTION OF PHYSICAL ACTIVITY, SPORTS, MUSIC AND DANCE |
| EBC125 | PSYCHOLOGICAL BASIS OF LEARNING |
| EBC126 | COMMUNICATION SKILLS |
| EGS123 | INTRODUCTION TO INTEGRATED SCIENCE II FOR EARLY GRADE |

SUPPORTED TEACHING IN SCCHOOL

**EARLY GRADE LEVEL 200**

|  |  |
| --- | --- |
| EBC243 | STRUCTURE OF A GHANAIAN LANGUAGE |
| EBC244 | INTRODUCTION TO LITERATURE IN ENGLISH |
| EGE241 | MULTIMEDIA DEVELOPMENT AND USE FOR EARLY GRADE |
| EGE247 | POLICY DOCUMENT AND SYLLABUS ANALYSIS IN PHYSICAL EDUCATION AND MUSIC FOR EARLY GRADE |
| EGM245 | TEACHING AND ASSESSING NUMERACY I FOR EARLY GRADE |
| EGP242 | CHILD GROWTH AND DEVELOPMENT |
| EGS246 | EARLY GRADE SCIENCE II |

DEVELOPING TEACHING II

**UPPER PRIMARY EDUCATION 200**

|  |  |
| --- | --- |
| PBB241 | DIFFERENTIATED ASSESSMENT FOR UPPER PRIMARY |
| PBB242 | PSYCHOLOGY OF LEARNING IN MIDDLE CHILDHOOD |
| PBI241 | INTEGRATED SCIENCE II FOR UPPER PRIMARY |
| PBL241 | LITERACY (TEACHING READING AND WRITING FOR UPPER PRIMARY) |
| PBM241 | TEACHING AND ASSESSING MATHEMATICS FOR UPPER PRIMARY (INTRODUCTORY) |
| PBV241 | ANALYSIS OF POLICY DOCUMENTS AND SYLLABI IN MUSIC/PE |
| STS241 | INTRODUCTION TO ENGLISH LITERATURE  STS: DEVELOPING TEACHING II |

**JUNIOR HIGH SCHOOL EDUCATION LEVEL 200**

**CORE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| JBB241 | TEACHING READING AND WRITING FOR JHS | 2 | 200 | 3 |
| JBB242 | PSYCHOLOGICAL BASIS FOR DIFFERENTIATED ASSESSMENT FOR JUNIOR HIGH SCHOOLS | 2 | 200 | 3 |

**DEVELOPING TEACHING II**

INTRODUCTION TO ENGLISH LITERATURE

**ENGLISH**

|  |  |
| --- | --- |
| JBE241 | TEACHING ENGLISH |
| JBE242 | STUDIES IN PROSE, POETRY & DRAMA |

**FRENCH**

|  |  |
| --- | --- |
| JBF243 | PHONETICS AND PHONOLOGY IN FRENCH |
| JBF244 | METHODS OF TEACHING AND ASSESSING FRENCH |
| JBF246 | FRANCOPHONE AFRICAN LITERATURE AND CULTURE |

**GEOGRAPHY**

|  |  |
| --- | --- |
| JBJ241 | MAP USE AND INTERPRETATION |
| JBJ242 | THEORY AND PRACTICE OF GEOGRAPHY |

**GHANAIAN LANGUAGE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EBC242 | WRITTEN LITERATURE OF A GHANAIAN LANGUAGE | 2 | 200 | 3 |
| JBG242 | MORPHOLOGY AND SYNTAX OF A GHANAIAN LANGUAGE | 2 | 200 | 3 |

**HOME ECONOMICS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| JBF241 | APPLICATION OF THEORIES AND PRINCIPLES IN CLOTHING AND TEXTILES | 2 | 200 | 3 |
| JBF242 | APPLICATION OF THEORIES AND PRINCIPLES IN FOOD AND NUTRITION | 2 | 200 | 3 |

**HISTORY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| JBR242 | SOCIO-CULTURAL HISTORY OF GHANA | 2 | 200 | 3 |
| JBR361 | ECONOMIC HISTORY OF GHANA – THE POST-INDEPENDENCE ERA | 2 | 300 | 3 |

**ICT**

|  |  |  |  |
| --- | --- | --- | --- |
| JBT241 | DATA COMMUNICATION AND COMPUTER NETWORKING | 2 | 200 |
| JBT242 | APPLICATION DEVELOPMENT IN EDUCATION | 2 | 200 |

**SCIENCE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| JBI241 | INTRODUCTION TO MECHANICS (PHYSICS) | 2 | 200 | 3 |
| JBI242 | BIOLOGY AROUND US | 2 | 200 | 3 |

**MATHEMATICS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| JBM241 | TEACHING AND ASSESSING JUNIOR HIGH SCHOOL MATHEMATICS (INTRODUCTORY) | 2 | 200 | 3 |
| JBM242 | LEARNING, TEACHING AND APPLYING EUCLIDEAN GEOMETRY AND TRIGONOMETRY | 2 | 200 | 3 |

**MUSIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EBC241 | POLICY DOCUMENT AND SYLLABUS ANALYSIS FOR JHS | 2 | 200 | 3 |
| JBU242 | FURTHER PRINCIPLES AND TECHNIQUES IN MUSIC COMPOSITION | 2 | 200 | 3 |

**PE** POLICY DOCUMENT AND SYLLABUS ANALYSIS FOR JHS

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| JBP242 | PHYSICAL ACTIVITY FOR HEALTHY LIVING | 2 | 200 | 3 |

**RME**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| JBO241 | INTRODUCTION TO ISLAMIC RELIGION | 2 | 200 | 3 |
| JBO242 | PEDAGOGIES AND APPROACHES FOR TEACHING RME | 2 | 200 | 3 |

**SOCIAL STUDIES**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| JBS241 | SOCIO-ECONOMIC DEVELOPMENT IN GHANA | 2 | 200 | 3 |
| JBS242 | GOVERNANCE AND CITIZENSHIP | 2 | 200 | 3 |

**TECHNICAL**

|  |  |  |  |
| --- | --- | --- | --- |
| JBH241 | DESIGN AND REALISATION II | 2 | 200 |
| JBH242 | ENGINEERING DRAWING | 2 | 200 |
| JBH243 | CONSTRUCTION TECHNOLOGY I | 2 | 200 |
| JBH244 | BASIC ELECTRICALS AND ELECTRONICS | 2 | 200 |

**VISUAL ARTS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| JBD241 | IDEA DEVELOPMENT | 2 | 200 | 3 |
| JBD242 | COMPOSITION AND CREATIVE EXPRESSIONS | 2 | 200 | 3 |
| JBD243 | FIGURE AND PERSPECTIVE DRAWING | 2 | 200 | 3 |
| JBD244 | CURRICULUM STUDIES IN VISUAL ARTS | 2 | 200 | 3 |

**AGRICULTURAL SCIENCE**

|  |  |  |
| --- | --- | --- |
| JBA241 | AGRICULTURAL POLICIES AND ASSOCIATIONS | 2 |
| JBA242 | AGRICULTURAL RESOURCES AND TECHNOLOGY | 2 |